

SUNCROFT NATIONAL SCHOOL

Policy Number: 44 - Library Policy

REV:0

Our Library

It is important that from the first day at school, the child is encouraged to see books and reading materials as exciting, pleasurable and interesting.

A check-list for selecting books for the school library

The collection should include:

- Stories that the children enjoy
- Simple collections of poems, rhymes and narratives, humorous and lyrical verse
- Books which feature both males and females in leading roles
- Books which reflect the background and culture of all the children in the school
- Books which reflect a variety of domestic and environmental backgrounds
- Simple information presented in photographic and simple diagrammatic form
- Books that cater for children's individual interests
- Large-format books, both fiction and non-fiction

Books should have:

A coherent story structure

- Clear characterisation
- Richness and variety of language
- Repetitive sentences structure, sequences and refrains
- Illustrations that complement and extend the text

For younger children

- Picture books
- Short books that can be read at one sitting
- Poetry anthologies
- Collections of short stories

- A wide range of information books
- Dictionaries
- Periodicals suited to the interests and age levels of the children

For older children

- A wide range of fiction
- Biography
- Non-fiction books that will cater for a wide variety of interests
- Poetry
- Anthologies
- Plays
- Reference books
- Newspapers, magazines and periodicals

As the child matures and progresses, the library will evolve naturally from the library corner and the range of reading material will be extended to include a wider variety of genres. The importance of the library in enriching the child's reading cannot be over-emphasised. The child should visit a local public library and become familiar with its layout and organisation.

The ability to locate and self-select books for independent reading or in pursuing an individual interests lays the foundation for a successful engagement with books during USSR periods (uninterrupted, sustained, silent reading). The library should also cater for all levels of interest and ability so that every child will experience success and enjoyment in reading independently.

Every opportunity should be taken to excite pupils' interest in reading. Inviting authors of children's books, poets and storytellers to the school and organising book-related events helps stimulate a child's interest in books and reading.

The child should be encouraged to express preferences for genres, authors or books on particular topics. Children should be encouraged to become members of the public library, thus giving themselves access to an even wider range of reading material and a valuable resource for independent reading experience.

Scoil Bhride has a central library. Each classroom has a library. The mobile library visitS once per month.

REVISED AND UP-DATED: MAY 16TH 2011